



Strategies Against Violence Everywhere



Program participants at the 7th Annual Peace March & Expo on March 19, 2011

Central Ohio Youth Peacemakers Training Program

Outcome Evaluation Report

Table of Contents

Youth Report

- A. Program Outcome Statement & Benchmark
- B. Measurement: Pre/Post Test for Youth
 - 1. Conflict Resolution analysis
 - 2. Media Violence analysis
 - 3. Program Satisfaction Survey for Youth

Youth Essay Report

- C. Measurement: Youth Essays
 - 1. Search Institute Developmental Assets
 - 2. Media Violence
 - 3. Overall Program Satisfaction

Group Advisor Report

- Measurement: Satisfaction Survey for Adult Advisors



An Eakin Elementary student participates in the Central Ohio Youth Peacemakers Training Program

Youth Report



Central Community House group members rehearse their skit

A. Program Outcome Statement

The program participants of the SAVE Awards Youth Peacemakers Training Program will become more knowledgeable about the causes and solutions to violence.

Benchmark: 60

Status: Program Outcome and Performance Benchmark achieved.

B. Measurement: Pre/Post Test for Youth

The following analysis is based on the answers given in pre & post questionnaires for the 2011 SAVE Awards. A total of 175 youth completed the pretest, with 175 youth completing the post test. Each group received 9 hours of combined training and reinforcement of training concepts. The results below reflect answers from the 65 youth who completed the program in its entirety.

1. CONFLICT RESOLUTION ANALYSIS

- 86% of youth acknowledge that making a decision is always challenging, compared to only 55% on the pretest.
- 85% of youth agreed that a good decision made from a tough challenge comes after recognizing choices and costs/consequences, compared to only 68% on the pretest.
- 69% of youth surveyed recognized that ways people make decisions include: by impulse, letting others do it, and putting it off, compared to only 58% on the pretest.
- 95% of youth learned that the 3 C's to making good decisions are challenge, choice and cost/consequence, compared to only 48% on the pretest.
- 69% of youth recognized that an example of a challenging decision is to choose whether or not to steal something from the store, compared to only 49% on the pretest.

- 97% of youth acknowledged that they felt more confident about making good decisions after receiving the training.

2. MEDIA VIOLENCE ANALYSIS

- 92% of youth recognized media as a group of electronic and print communications reaching out to the masses including internet, radio, TV and magazines, compared to only 54% on the pretest.
- 89% of youth learned that the three forms of communication used in media messages are to inform, persuade, and entertain, compared to only 54% on the pretest.
- 77% of youth acknowledged that the media chooses to influence a target audience to buy their products, compared to only 34% on the pretest.
- 86% of youth learned that advertisements are made up of two types of statements, which are fact and opinion, compared to only 69% on the pretest.
- 71% of youth realized the main goal of the media is to make money, compared to only 40% on the pretest.
- 88% of youth recognized part of the definition of media violence as “verbal, non-verbal, or physical force used to cause harm, damage or abuse through the use of television, radio, newspaper magazine influence”, compared to only 55% on the pretest
- 94% of youth were informed that a person their age can be charged with a crime for sending mean messages to or about others using email, text messaging and websites, compared to only 69% on the pretest.
- 98% of youth surveyed acknowledged that they felt more confident about recognizing media messages after the training.

3. PROGRAM SATISFACTION SURVEY FOR YOUTH

The following analysis is based on the answers given on the Youth Satisfaction Questionnaire for the 2011 SAVE Awards. 65 youth completed the survey.

- 99% of youth believe that through the Central Ohio Youth Peacemakers Training Program they learned that young people their age can either do some things or many things to prevent violence.

- 100% of youth strongly agree or agree that they learned through the Central Ohio Youth Peacemakers Training Program that everyone has challenging decisions to make.
- 99% of youth strongly agree or agree that since going through the Central Ohio Youth Peacemakers Training Program they have confidence in making good decisions.
- 97% of youth strongly agree or agree that they learned specific decision-making skills that they can use to help conflicts in their own lives since going through the Central Ohio Youth Peacemakers Training Program.
- 99% of youth strongly agree or agree that because of the Central Ohio Youth Peacemakers Training Program, they are more aware of the choices they have when making decisions.
- 100% of youth strongly agree or agree that they feel their group's presentation has the potential to help other youth learn how to make positive nonviolent decisions in their own lives.
- 95% of youth strongly agree or agree that during the Central Ohio Youth Peacemakers Training Program, their groups talked about some of the challenging decisions that can lead to violence in their lives.
- 92% of youth strongly agree or agree that because of the Central Ohio Youth Peacemakers Training Program, they are better able to talk about conflict and violence with their friends and family.
- 97% of youth strongly agree or agree that the SAVE Awards Program encouraged them to take a stand against violence in their school and community.
- 100% of youth strongly agree or agree that they would recommend other youth to get involved in the SAVE Awards program next year.

Youth Essay Report



A poster created for the Peace March

C. Measurement: Youth Essays

The following qualitative analysis is based on essays written by participants in the 2011 SAVE Awards Youth Peacemakers Training Program. The essays were required by all youth participants to capture their thoughts, feelings, and ideas about the program that a standardized test cannot. A total of 65 youth wrote essays. The following excerpts were chosen from essays that highlight how the youth felt they were impacted by the Youth Peacemakers Training Program. The youth statements are divided into the following categories:

- 1. Developmental Asset (internal)**
 - A. Peaceful Conflict Resolution
 - B. Integrity
 - C. Responsibility
 - D. Caring
 - E. Personal Power
- 2. Media Violence**
- 3. Overall Experience and Satisfaction with Program**

1. SEARCH INSTITUTE DEVELOPMENTAL ASSETS

The Search Institute Inc. has developed a prevention model which defines 40 Developmental Assets that help youth develop into caring, responsible, healthy adults. The more assets a young person has present in their life, the less likely they are to engage in risky behaviors associated with violence, sex, drug and alcohol use.

A. Peaceful Conflict Resolution

One of the Developmental Assets emphasized by the SAVE Awards and the Search Institute is "Peaceful Conflict Resolution." This internal asset manifests itself when a young person seeks to resolve conflict nonviolently. The Central Ohio Youth Peacemakers Training Program & the SAVE Awards Premiere provides conflict resolution training that focuses on teaching youth how to make good decisions when faced with challenges and manage conflict in a peaceful manner rather than choosing to respond with violence. Through the process of creating a performance piece (drama, music, dance, video, poetry, and art design) that advocates a violence-free lifestyle and conflict resolution training by the SAVE Awards coordinator, participants learn better ways of solving conflicts and managing their anger.

"I have learned about making good decisions and it has helped me because I know more about the possible outcomes of the choices I made." - Brittany, Central Community House

"The new skills I have obtained helped me make several decisions concerning violence. They have made me realize my role in society." - Alexxus, Miracle Gro Capital Scholars at COSI

"I understand better that wrong decisions can lead you into trouble. New skills helped me be more peaceful." - Samantha, Asian American Community Services

"The skills I have learned about making good decisions have helped me think about ways to better myself, and think of other ways to deal with situations better." - Jasmine, SAVESNet @ Linden McKinley STEM Academy

"I understand that making good decisions can make my life better." - Esmeralda, Eakin Elementary School

"I learned that making good decisions is not always easy. By being in the SAVE program has helped me understand more about how to make good decisions and that no matter how much you are under pressure or confused about your decisions, at the end of the day, you got to do what's good for you." - Chaquila, SAVESNET @ South High School

B. Integrity

This internal asset manifests itself when a young person acts on convictions and stands up for beliefs.

“I stood up one time in my neighborhood. I told them not to do bad things. I never said anything before.” - Ismahan, Eakin Elementary School

“I wanted to be a part of this program to learn new ways to control my anger. I also knew other friends in it. I want to be a good leader in my school. This helps me do that.” - Dustin, SAVESNet @ South High School

“Today at school, two of my classmates argued because one was acting a fool while the other wanted them to chill out. It escalated into a huge argument. I told them that it wasn’t that serious and that one could just ask the other nicely to get the other to chill down.” - Priscilla, SAVESNet @ Linden McKinley STEM Academy

“I joined the SAVE program because I want to stop violence and stereotypes.” - Charlie, Asian American Community Services

“I chose to take part in this program because I thought that it would be a great opportunity to do something in a different way to stop violence.” - Kiara, Miracle Gro Capital Scholars at COSI

“I took part in this group because I really needed this, because if I hadn’t taken part in this group, I’d probably be in jail or dead.” - Dezwuan, Central Community House

C. Responsibility

This internal asset manifests itself when a young person accepts and takes personal responsibility.

“At my school, I use the skills that I learned in the program to help resolve various conflicting situations. When making a good decision, that individual is responsible, so it is my responsibility.” - Kevin, Miracle Gro Capital Scholars at COSI

“When I’m making decisions, it’s my responsibility for the consequences. For example, if I’m about to get into an argument, it’s my responsibility to walk away.” - Jocelyn, Central Community House

“It is my responsibility to share the message of peace and nonviolence and to lead by example.” - Seiha, Asian American Community Services

“One situation when I helped others was with rumors. They got really mad and I told them if it’s not true and they knew that it wasn’t true, then don’t worry about it.” - Brianna, SAVESNet @ South High School

“I treat others how I want to be treated and I don’t fight.” - Hussein, Eakin Elementary School

“My responsibility is to talk to kids younger or the same age, to tell them to think about what bad decisions they make and where it could lead them to, and to also prevent more teen violence from happening in the world.” - Nate, SAVESNet @ Linden McKinley STEM Academy

D. Caring

This internal asset manifests itself when a person places high value on helping others.

“Our artwork is very nice and it shows how we feel and that we can be peaceful and caring for others.” - Abukar, Eakin Elementary School

“I do care about other people and their families. Violence affects everyone for a lifetime, so I will do my part to keep peace.” - Robert, SAVESNet @ South High School

“I have changed a lot. I haven’t bullied anyone or gotten into fights.” Maylin, Asian American Community Services

“My attitude has changed a lot because all I used to think about is how I can make people mad, but now I think about saving my community and helping everyone around me.” - Leamonda, SAVESNet @ Linden McKinley STEM Academy

“I am a person that people come to talk to and I give them good advice.” - Travis, Central Community House

“I am more forward and assertive on stopping violence and abuse” - Shanelle, Miracle Gro Capital Scholars at COSI

E. Personal Power

This internal asset manifests itself when a young person feels he or she has control over things that happen to them.

“I have decreased and stopped violence in my own life by walking away from it, as well as telling someone about it.” - Breann, Central Community House

“I decreased violence in my life by thinking before I do anything. I think about what will happen and what would happen in the future. I believe I have the

power to stop violence because I am a young person and I speak the truth and will fight hard to prevent it by talking to people, and getting involved in programs.” - Derek, Miracle Gro Capital Scholars at COSI

“Yes, I think I have the power to prevent violence because I can stay positive and surround myself with positive people.” - Unique, SAVESNet @ South High School

“I have decreased and stopped violence in my own life by just walking away from it and hanging out with the right people.” - Aaisa, SAVESNet @ Linden McKinley STEM Academy

“I can respect others and be respected by others by showing peace to them.” - Musa, Eakin Elementary School

“I think I have the power to prevent violence because I am someone with a voice. I can do anything!” - Soksomary, Asian American Community Services

2. MEDIA VIOLENCE

The Central Ohio Youth Peacemakers Training Program provides media violence training that focuses on developing critical thinking skills in children when they watch TV and movie violence, listen to violent music, and many other forms of media violence. Through the process of media violence training facilitated by SAVE, youth and adults learn critical thinking skills and strategies concerning media violence.

“I know that even if violence on TV is fake, it can still be very mean and bad.” - Kayla, Eakin Elementary School

“I learned that cyber bullying has caused people to commit suicide.” - Kytreshia, SAVESNet @ South High School

“Media violence encourages more real life violence, and contributes more than any other type of communication.” - Precious, SAVESNet @ Linden McKinley STEM Academy

“What I understand better about media violence is that they’re always trying to sell you something.” - Talena, Central Community House

“Stereotypes in the media make people look bad and don’t show the good side of people.” - Tony, Asian American Community Services

“Media violence is a part of our lives and people are obviously affected by it. The younger generations’ minds are being altered because of television.” - Ezinne, Miracle Gro Capital Scholars at COSI

3. OVERALL EXPERIENCE AND SATISFACTION WITH PROGRAM

“When we did the recording for our presentation, it was a lot of fun.” - Bria, Central Community House

“I enjoyed the Peace March I thought it was a good way to show that violence isn’t the answer. Everything that I did is something that I wanted to do in the program.” - Jamilah, SAVESNet @ Linden McKinley STEM Academy

“I have never done a skit about preventing violence. I have never walked with signs and protested about keeping peace. I wish I would have been involved many years prior to this year.” - Jamesia, Miracle Gro Capital Scholars at COSI

“I think that sharing our performance at the SAVE Awards Premiere is important because we want to show how much we learned and show what we can do to stop violence. I wish that we could have visited some middle schools or elementary schools to tell them about stopping violence.” - Tachele, SAVESNet @ Linden McKinley STEM Academy

“I believe that sharing my performance at the SAVE Awards Premiere is important because it may help people think before they speak. I would not change a thing.” - Melissa, Asian American Community Services

“I always felt while rehearsing that our performance would be informational and coming from a good aspect. I feel that everything we did was successful and informative.” - Isis, Miracle Gro Capital Scholars at COSI

“I wish that I could go around our community and let everybody know that if you don’t think you’re safe, please do something about it instead of sitting around.” - Rachinie, SAVESNet @ South High School

“I believe I can influence younger kids and make a role model for them. The program gives you great experience.” - Ream, Asian American Community Services

“I never marched in a Peace March. It was fun to do it with such a large group. The message was stronger with a crowd. People drove by and they saw and heard us. People were able to see we stood for nonviolence and we were passionate about it.” - Dustin, SAVESNet @ South High School

“Everything was perfect!” - AJ, Central Community House

“I wish that I could be the judge of the performances because I liked watching the performances.” - Ismahan, Eakin Elementary School

Group Advisor Report



SAVE Awards advisors receive training for the training program season

Measurement: **Satisfaction Survey for Adult Advisors**

The following analysis is based on responses given in a Group Advisor Satisfaction Survey about the 2011 SAVE Awards Youth Peacemakers Training Program. The group advisors were the adults responsible for the coordination of all youth groups involved in the 2011 program. The questionnaires were administered to capture the changes and skills observed by the group advisors, of their students and their suggestions for improving the program. Out of the 6 groups completing the program, a total of 6 advisor reports were completed.

Advisors used the scale below to answer the first set of questions:

Strongly Disagree, Disagree, Undecided/Neutral, Agree, Strongly Agree

The percentages below reflect what percentages of the advisors agreed or strongly agreed that the corresponding skills in their students were learned or enhanced by being in the program:

100% of advisors agree or strongly agree their youth learned or enhanced their skills in the following areas:

- Violence awareness

83% of advisors agree or strongly agree their youth learned or enhanced their skills in the following areas:

- Critical thinking
- Teamwork

84% of advisors agree or strongly agree to the following statements:

- The youth are more knowledgeable about various forms of media since the program began.
- The youth are more knowledgeable about script writing & project planning since the training program began.

100% of advisors agree or strongly agree to the following statements:

- The youth are more knowledgeable about the solutions to violence since beginning the training program.
- The program was a challenging experience for the youth.

83% of advisors agree or strongly agree to the following statements:

- I would recommend this program to other schools and youth-serving

organizations.

- The program allowed youth to practice positive social behaviors.

100% of advisors agreed or strongly agreed that the SAVE organization was available and helpful in assisting their groups throughout the program process.

Advisor Statements

When asked what the most difficult aspect of the SAVE Awards program was, advisors responded:

“Not enough [of our own] staff to work with Strategies Against Violence Everywhere to make the program material a meaningful experience for the youth; keeping the youth interested/motivated to finish the program.” - Central Community House

“Getting new kids at the community center to contribute to our project without being in the skit itself, and making sure that they don’t feel left out.” - Asian American Community Services

“Some of the concepts were hard for younger kids to grasp.” - Eakin Elementary School

“Keeping youth focused on and engaged in the entire process from rehearsing to actually showing up on time.” - SAVESNet @ South High School

When asked what the best part of the SAVE Awards program was, advisors responded:

“The SAVE advisor coming to us each week to ensure that the entire group received the training.” - SAVESNet @ South High School

“Interacting with one another, preparing for a skit with a real cause, marching with other community organizations against violence, and meeting lots of great people.” - Asian American Community Services

Advisors were given opportunity to present suggestions to improvement the program:

“Solid transportation for the participants on the day of the awards.” - SAVESNet @ South High School

“A larger march that is seen by more people throughout the day. Everything else was superb!” - Asian American Community Services

“The program is great.” - Central Community House